DIG COMMITTEE MEETING AGENDA
MAY 5, 2025
6:30 PM - Middle School Auditorium

1. **Call to Order** - Chairperson Julie Boothe

1.a. Agenda

Disenrollment Investigation & Grievance Committee Meeting- May 5, 2025, 6:30 pm, Middle School
Auditorium   Called to order @_____p.m. Present:
Welcome by Committee chair, Julie Boothe
Public Comment Time: Public is asked to limit comments to related topics relevant to the mission of
the committee and maintain order throughout the meeting by using this designated time to
contribute.

1. Continued Items of discussion:
   A. Approve the committee minutes from 4/14/25
      Motion:
      2nd: Vote:
   B. Any Old Business?

2. New Items for Discussion:
   A. School Performance Snapshot Staff Survey: Updated with administration suggestions and
      opening statements. Shortened version option for paraprofessionals. Discussion and
      revisions

      Motion:
      2nd: Vote:
   B. Parent Reporting Steps addition to website: Dr. Guarente's developed information to add to
      website under parent tab

      Motion:
      2nd: Vote:
   C. DIG Webpage update: Change description to include information about current
      disenrollment survey

3. New Items / Motions for Discussion?

2. **Adjournment**

Motion to Adjourn? Motion: 2nd: Vote: Ended @_____

Teacher Survey: School Performance Snapshot

Section 1: Curriculum

1. **How would you rate the overall quality of the curriculum being taught at the school?**
   (1 = Very Poor, 5 = Excellent)

   - o   1
   - o   2
   - o   3
   - o   4
   - o   5

2. **How well does the curriculum meet the needs of all students, including those with different learning styles?**
   (1 = Not well at all, 5 = Extremely well)

   - o   1
   - o   2
   - o   3
   - o   4
   - o   5

3. **Is the curriculum is regularly updated to reflect current trends and research in education?**

   - o   A) Strongly Agree
   - o   B) Agree
   - o   C) Disagree
   - o   D) Strongly Disagree

4. **How accessible are the curriculum materials to you as a teacher?**

   - o   A) Very Accessible
   - o   B) Somewhat Accessible
   - o   C) Not Very Accessible
   - o   D) Not Accessible at All

5. **How well do the assessments align with the curriculum?**
   (1 = Not aligned at all, 5 = Perfectly aligned)

- o 1
- o 2
- o 3
- o 4
- o 5

6. **How confident are you in the professional development opportunities related to curriculum design and implementation?**
   - o A) Very Confident
   - o B) Somewhat Confident
   - o C) Not Confident
   - o D) Not Applicable

Section 2: Communication

1. **How would you rate the clarity and frequency of communication from school leadership?**
   (1 = Very Poor, 5 = Excellent)
   - o 1
   - o 2
   - o 3
   - o 4
   - o 5

2. **Are you adequately informed about important decisions affecting the school and its direction?**
   - o A) Always
   - o B) Sometimes
   - o C) Rarely
   - o D) Never

3. **Are comfortable sharing feedback or concerns with administration?**
   (1 = Not Comfortable at all, 5 = Very Comfortable)
   - o 1
   - o 2
   - o 3

- o 4
- o 5

4. **How effective is the communication between you and your colleagues?**
    - o A) Very Effective
    - o B) Effective
    - o C) Ineffective
    - o D) Very Ineffective

5. **How clear are the expectations for collaboration and communication within the school?**
   (1 = Very Unclear, 5 = Very Clear)
    - o 1
    - o 2
    - o 3
    - o 4
    - o 5

Section 3: Camaraderie

1. **How would you rate the overall atmosphere of collaboration among faculty members?**
   (1 = Very Poor, 5 = Excellent)
    - o 1
    - o 2
    - o 3
    - o 4
    - o 5

2. **How do you rate the support from your colleagues in your teaching and professional development?**
    - o A) Always
    - o B) Often
    - o C) Rarely
    - o D) Never

3. **How would you rate the level of trust between faculty and staff members?**
   (1 = Very Low, 5 = Very High)

   - o   1

   - o   2

   - o   3

   - o   4

   - o   5

4. **How would you rate the school in fostering a positive, inclusive work environment for all staff members?**

   - o   A) Strongly Agree

   - o   B) Agree

   - o   C) Disagree

   - o   D) Strongly Disagree

5. **How often do you engage in team-building activities with your colleagues?**

   - o   A) Frequently

   - o   B) Occasionally

   - o   C) Rarely

   - o   D) Never

6. **How would you rate the level of faculty involvement in school-wide events and initiatives?**
   (1 = Not Involved at All, 5 = Highly Involved)

   - o   1

   - o   2

   - o   3

   - o   4

   - o   5

Section 4: Students

1. **How would you rate the overall behavior and attitudes of the students in your class?**
   (1 = Very Poor, 5 = Excellent)

   - o   1

- 2
- 3
- 4
- 5

2. **How would you rate the motivation of your students to succeed academically?**

    - A) Very Motivated
    - B) Somewhat Motivated
    - C) Rarely Motivated
    - D) Not Motivated at All

3. **Are the students receiving the necessary support to succeed?**
   (1 = Not Supported at All, 5 = Fully Supported)

    - 1
    - 2
    - 3
    - 4
    - 5

4. **How well do students engage in class discussions and activities?**

    - A) Very Well
    - B) Somewhat Well
    - C) Poorly
    - D) Not at All

5. **How would you rate student attendance and punctuality in your class?**

    - A) Excellent
    - B) Good
    - C) Fair
    - D) Poor

6. **How well are students prepared for class each day (e.g., completed homework, materials ready)?**
   (1 = Not Prepared at All, 5 = Fully Prepared)

    - 1

- ○ 2
- ○ 3
- ○ 4
- ○ 5

Section 5: Discipline

1. **How effective do you find the school's behavior management policies in maintaining discipline?**
   (1 = Very Ineffective, 5 = Very Effective)

   - ○ 1
   - ○ 2
   - ○ 3
   - ○ 4
   - ○ 5

2. **How consistent are the discipline policies enforced throughout the school?**

   - ○ A) Very Consistent
   - ○ B) Somewhat Consistent
   - ○ C) Inconsistent
   - ○ D) Very Inconsistent

3. **How would you rate the level of support you receive from administration when dealing with student discipline issues?**
   (1 = No Support, 5 = Full Support)

   - ○ 1
   - ○ 2
   - ○ 3
   - ○ 4
   - ○ 5

4. **Are students are held accountable for their actions in a fair and appropriate manner?**

   - ○ A) Always
   - ○ B) Sometimes

- o C) Rarely
- o D) Never

5. **How effective is the school in addressing bullying and other forms of misconduct?**
   (1 = Very Ineffective, 5 = Very Effective)

   - o 1
   - o 2
   - o 3
   - o 4
   - o 5

6. **How often do you need to address disciplinary issues in your classroom?**

   - o A) Frequently
   - o B) Occasionally
   - o C) Rarely
   - o D) Never

Section 6: Professional Development

1. **How satisfied are you with the professional development opportunities provided by the school?**
   (1 = Very Dissatisfied, 5 = Very Satisfied)

   - o 1
   - o 2
   - o 3
   - o 4
   - o 5

2. **How relevant do you find the professional development topics to your teaching practice?**

   - o A) Very Relevant
   - o B) Somewhat Relevant
   - o C) Not Very Relevant
   - o D) Not Relevant at All

3. **How often do you participate in professional development activities?**

- o A) Regularly

- o B) Occasionally

- o C) Rarely

- o D) Never

4. **How supported are you with continuing education and certification?**
   (1 = Not Supported at All, 5 = Fully Supported)

   - o 1

   - o 2

   - o 3

   - o 4

   - o 5

5. **How do you rate the schools encouragement ,collaboration and sharing best practices among teachers?**

   - o A) Very Well

   - o B) Well

   - o C) Poorly

   - o D) Not at All

6. **How effective do you find the current mentoring or coaching programs for new teachers?**
   (1 = Very Ineffective, 5 = Very Effective)

   - o 1

   - o 2

   - o 3

   - o 4

   - o 5

Section 7: Technology and Resources

1. **How would you rate the availability of technological resources (e.g., computers, projectors, software) for teaching?**
   (1 = Very Poor, 5 = Excellent)

   - o 1

- o 2
- o 3
- o 4
- o 5

2. **How often do you incorporate technology into your teaching?**

   - o A) Frequently
   - o B) Occasionally
   - o C) Rarely
   - o D) Never

3. **How confident are you in using the available technology effectively in your classroom?**
   (1 = Not Confident at All, 5 = Very Confident)

   - o 1
   - o 2
   - o 3
   - o 4
   - o 5

4. **Do you feel the school provides adequate training on using educational technology?**

   - o A) Always
   - o B) Sometimes
   - o C) Rarely
   - o D) Never

5. **How would you rate the effectiveness of the school's digital learning platforms (e.g., learning management systems)?**
   (1 = Very Ineffective, 5 = Very Effective)

   - o 1
   - o 2
   - o 3
   - o 4
   - o 5

6. **How often do you encounter technical issues that disrupt your ability to teach effectively?**

- o A) Frequently

- o B) Occasionally

- o C) Rarely

- o D) Never

Section 8: School Environment and Safety

1. **How safe do you feel at school on a day-to-day basis?**
(1 = Very Unsafe, 5 = Very Safe)

   - o 1

   - o 2

   - o 3

   - o 4

   - o 5

2. **How clean and well-maintained do you find the school facilities (classrooms, hallways, bathrooms, etc.)?**

   - o A) Very Clean and Well-Maintained

   - o B) Somewhat Clean and Well-Maintained

   - o C) Not Very Clean or Well-Maintained

   - o D) Not Clean or Well-Maintained at All

3. **How would you rate the school's preparedness for emergencies (e.g., fire drills, lockdowns, etc.)?**
(1 = Very Unprepared, 5 = Very Prepared)

   - o 1

   - o 2

   - o 3

   - o 4

   - o 5

4. **How effective do you find the school's efforts to create an inclusive environment for all students (e.g., diversity, equity, and inclusion programs)?**
(1 = Very Ineffective, 5 = Very Effective)

   - o 1

- o 2
- o 3
- o 4
- o 5

5. **Do you believe that the school promotes a healthy work-life balance for staff members?**

   - o A) Always
   - o B) Sometimes
   - o C) Rarely
   - o D) Never

6. **How would you rate the level of student involvement in school-wide activities (e.g., clubs, sports, events)?**

   - o A) Very Involved
   - o B) Moderately Involved
   - o C) Slightly Involved
   - o D) Not Involved at All

Section 9: Parent and Community Engagement

1. **How would you rate the level of parental involvement in school activities and events?**
   (1 = Very Low, 5 = Very High)

   - o 1
   - o 2
   - o 3
   - o 4
   - o 5

2. **Are parents well-informed about their students progress?**

   - o A) Very Well-Informed
   - o B) Somewhat Informed
   - o C) Not Very Informed
   - o D) Not Informed at All

3. **How often do you communicate with parents regarding their child's academic or behavioral progress?**

    o   A) Frequently

    o   B) Occasionally

    o   C) Rarely

    o   D) Never

4. **How supportive do you find the community in terms of school events and initiatives?**
    (1 = Not Supportive at All, 5 = Very Supportive)

    o   1

    o   2

    o   3

    o   4

    o   5

5. **How satisfied are you with the level of school-parent communication regarding student behavior and academic needs?**
    (1 = Very Dissatisfied, 5 = Very Satisfied)

    o   1

    o   2

    o   3

    o   4

    o   5

6. **Please rate the schools engagement with the local community (e.g., partnerships, outreach programs, local businesses)?**
    (1 = Very Poorly, 5 = Very Well)

    o   1

    o   2

    o   3

    o   4

    o   5